

Education for School Librarians

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Background



School Libraries in Germany

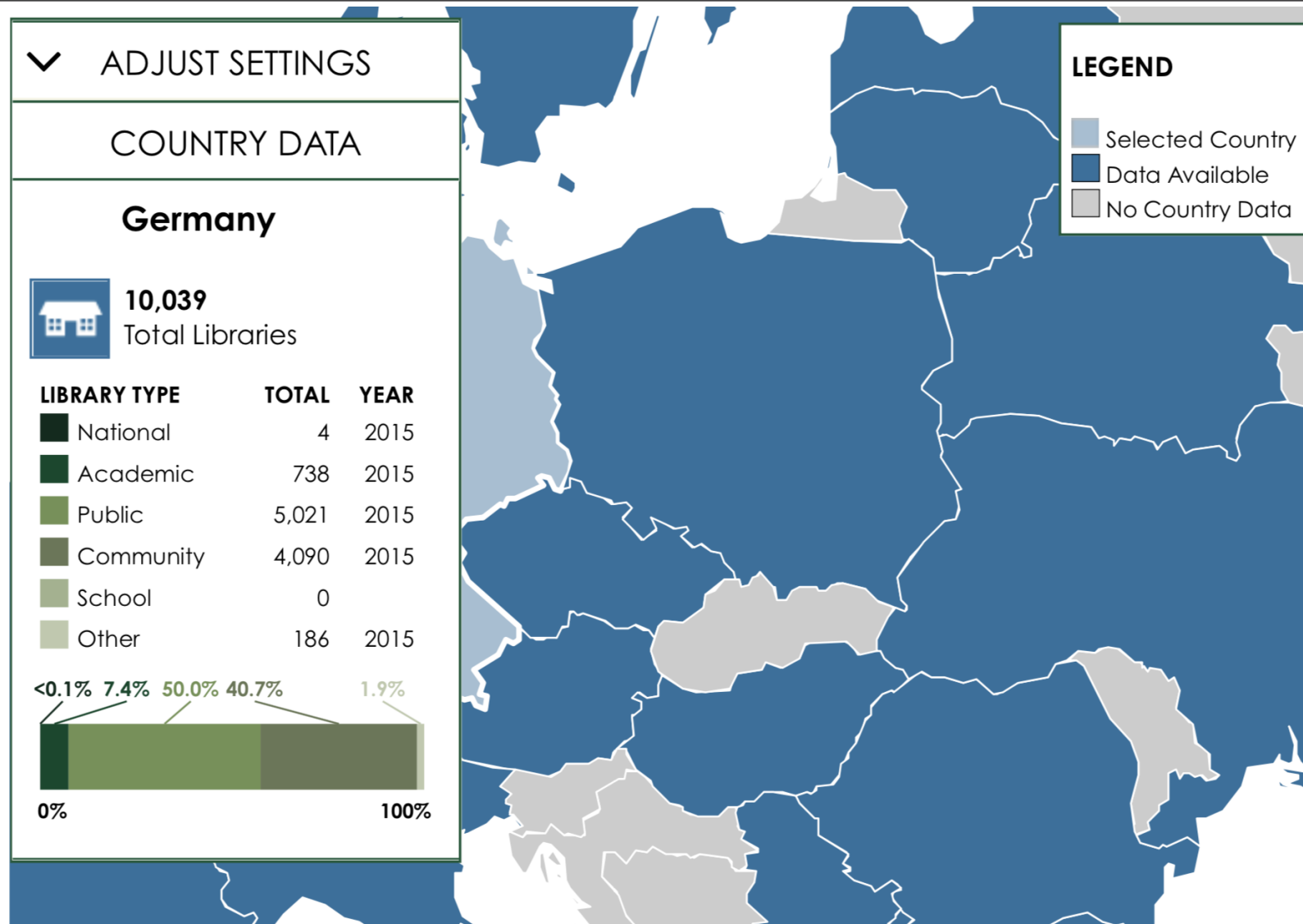


PISA

- Programme for International Student Assessment
 - 2000 “PISA shock” in Germany
 - Reaction of the library community
 - 73% of German students have never used a school library – lowest for all OECD countries (Krüger, 2003)
-
- Krüger, Katja (2003). The PISA-shock and its consequences: The future of libraries for children in Germany. Retrieved:
http://webdoc.sub.gwdg.de/ebook/aw/2003/ifla/.../079e_trans-Krueger.pdf.

School Librarians in Germany

- Education at the undergraduate level
- Not on the same level as teachers
- Slight opportunity to get a job
- But some do exist!



Readiness for School Librarianship Education

Can school libraries help in raising PISA scores in Germany?

Is school librarianship education desired in Germany?

How does an individual feel about it?

What are the roles of social contexts in this decision?

Research Question 1: What are the two highest stages of concern for librarians, library science educators, and library science students' regarding the readiness for school librarianship education in Germany?

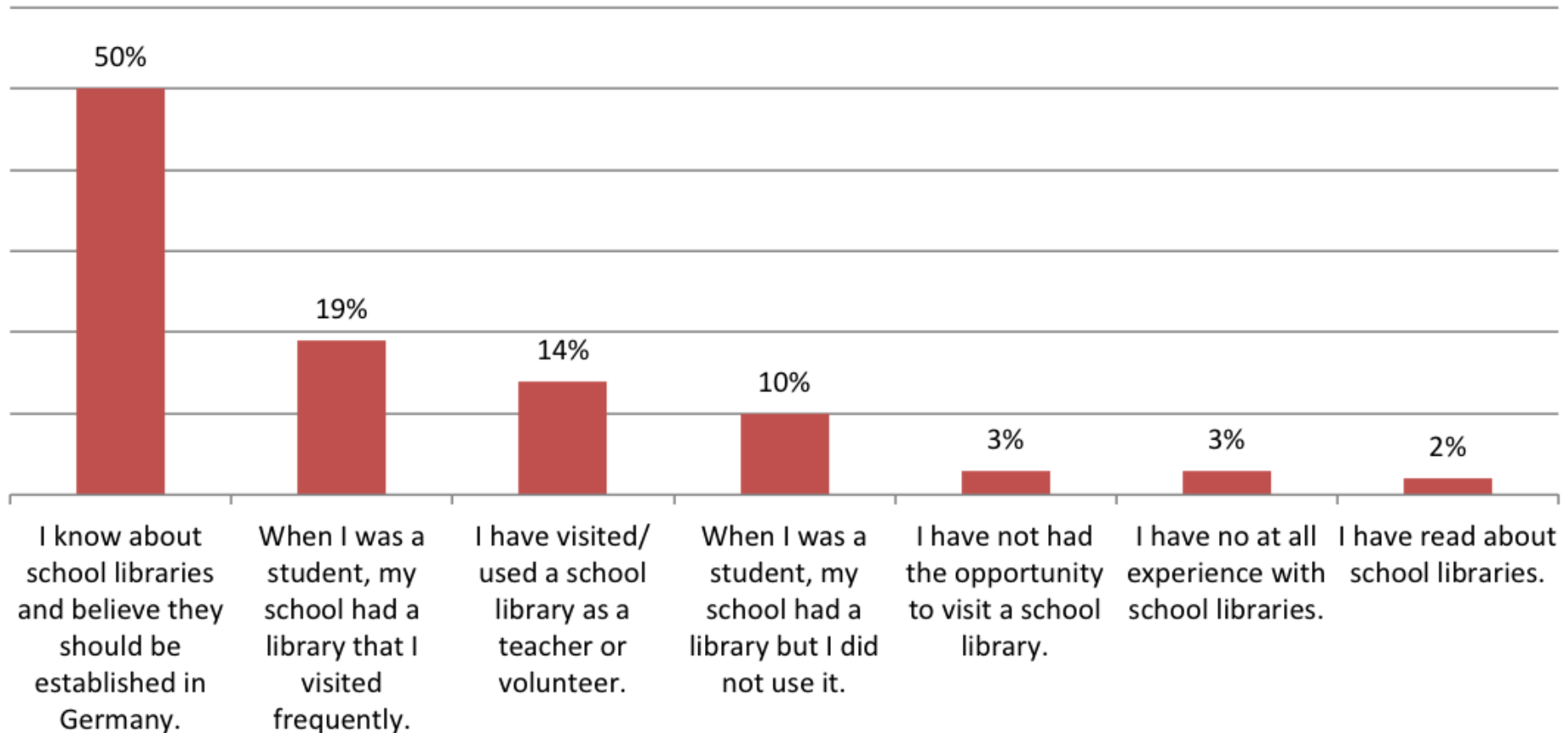
Research Question 2: What are librarians, library science educators, and library science students' feelings and knowledge regarding the readiness for school librarianship education in Germany?

Methodology - Survey

- Participants come from a variety of backgrounds.
- Stages of Concern Questionnaire
- Demographic Questions
- Opinions about school libraries/school librarian education
- Qualtrics

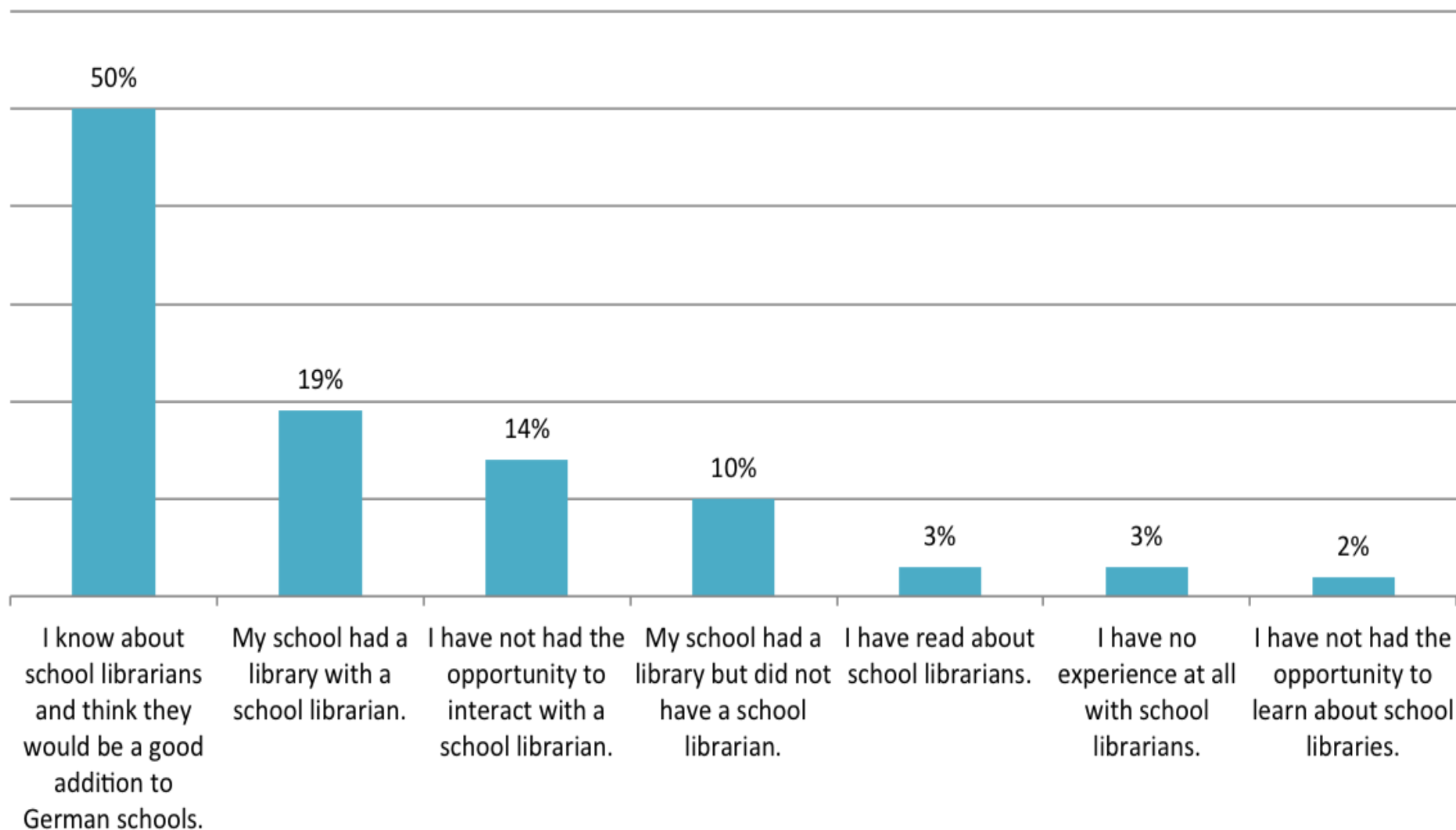
Experience with School Libraries

N=174

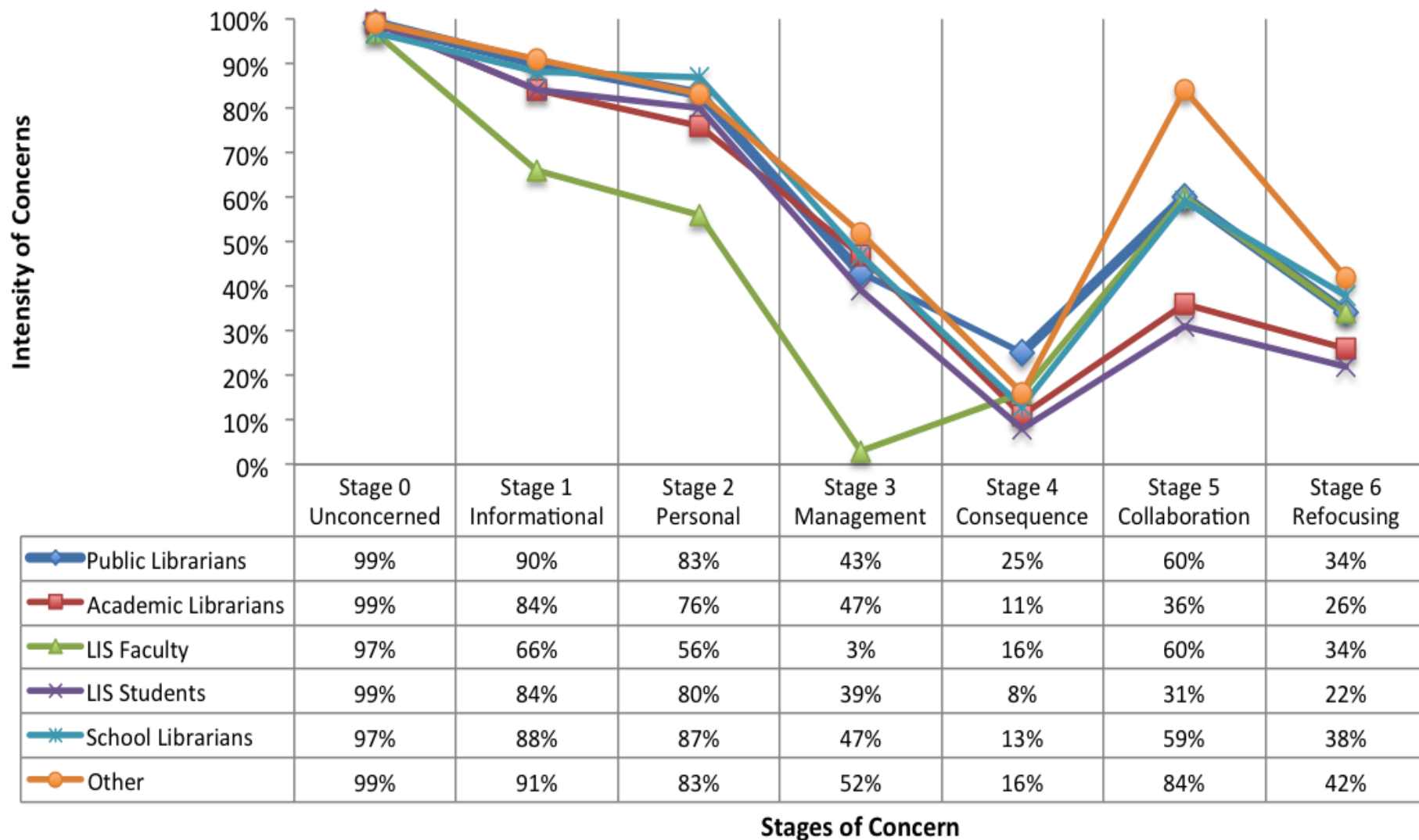


Experience with School Librarians

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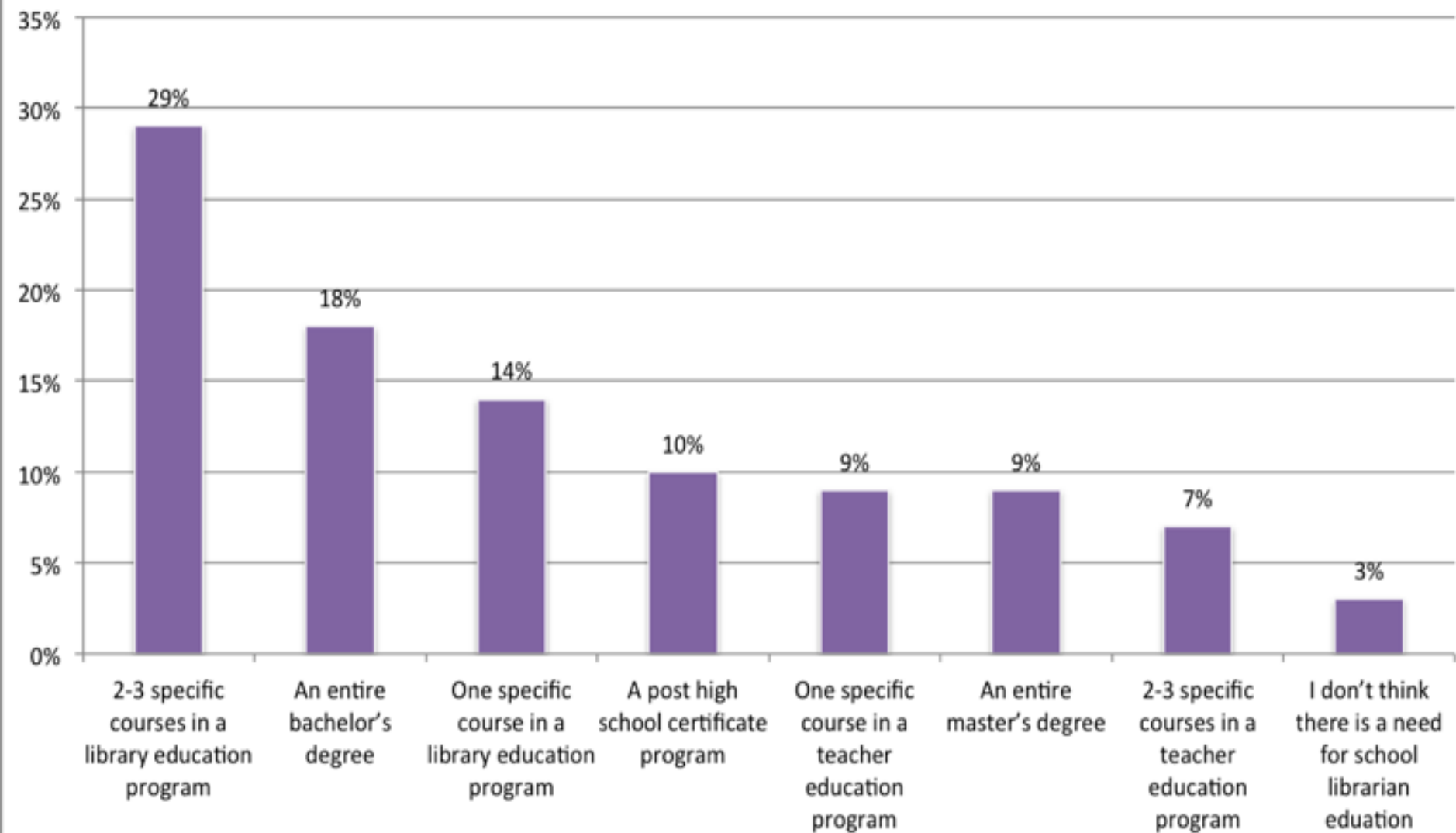


Stages of Concern Profiles of Various Groups of the German Library Community Related to School Librarianship Education

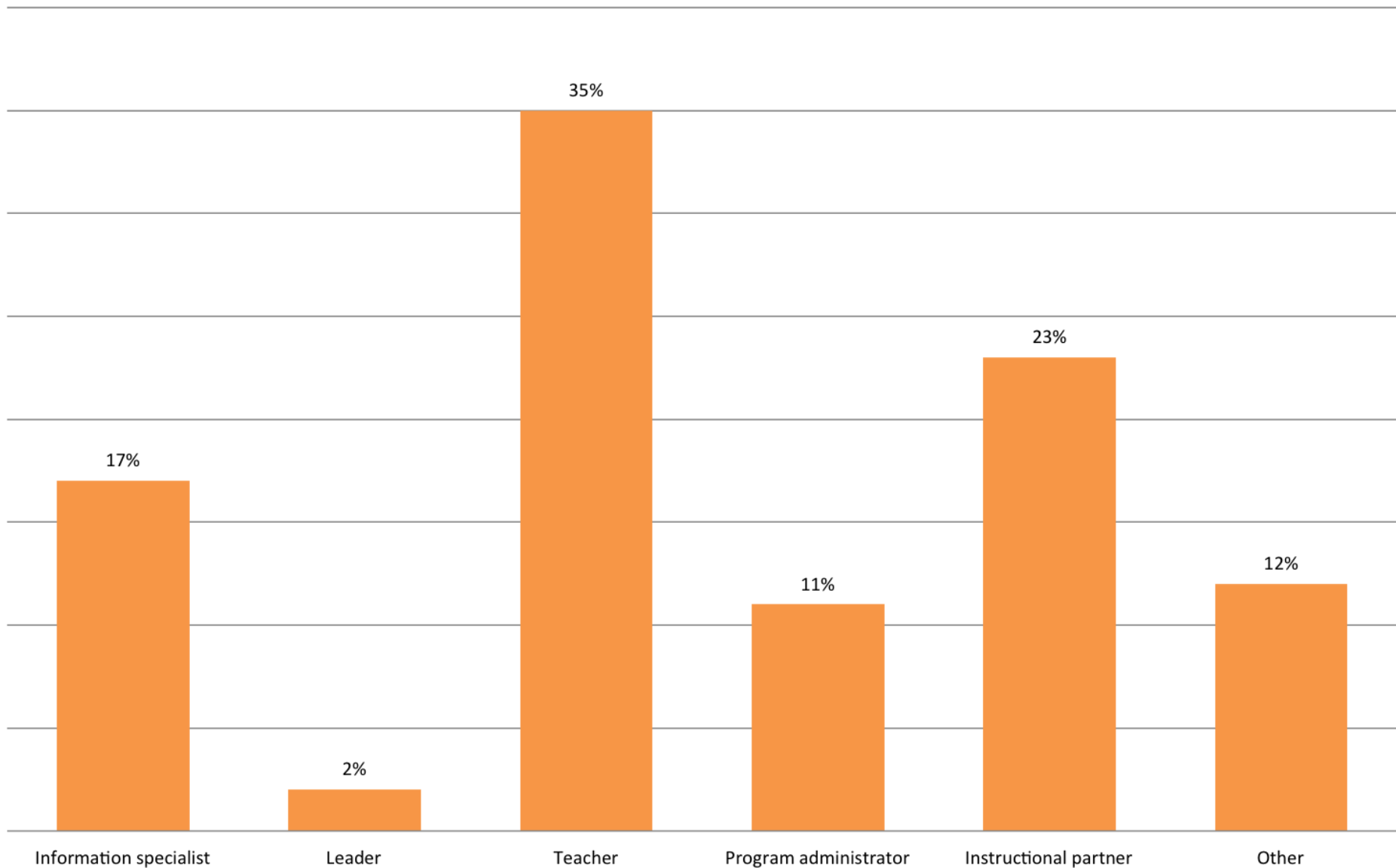


Opinions on what school librarian education should be

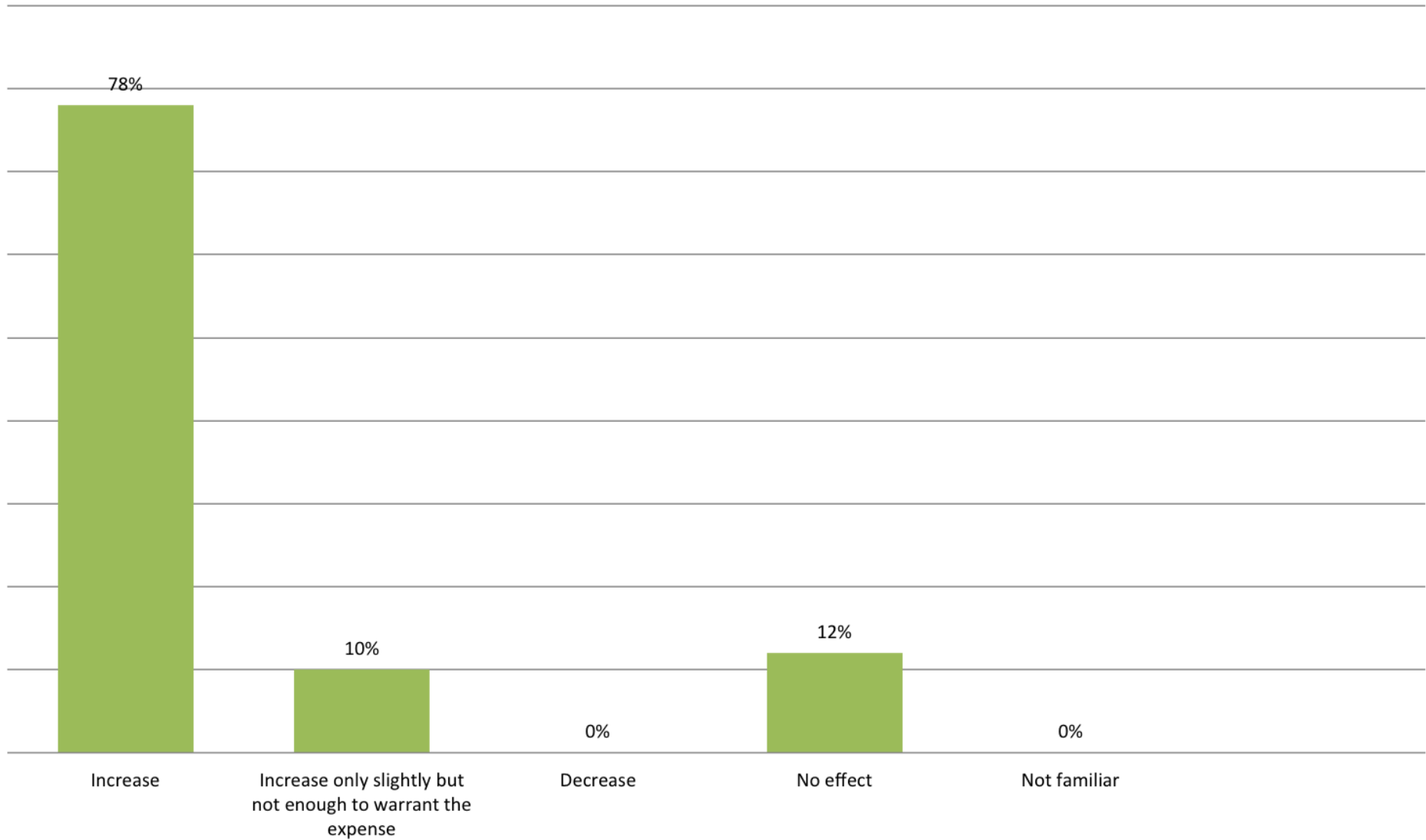
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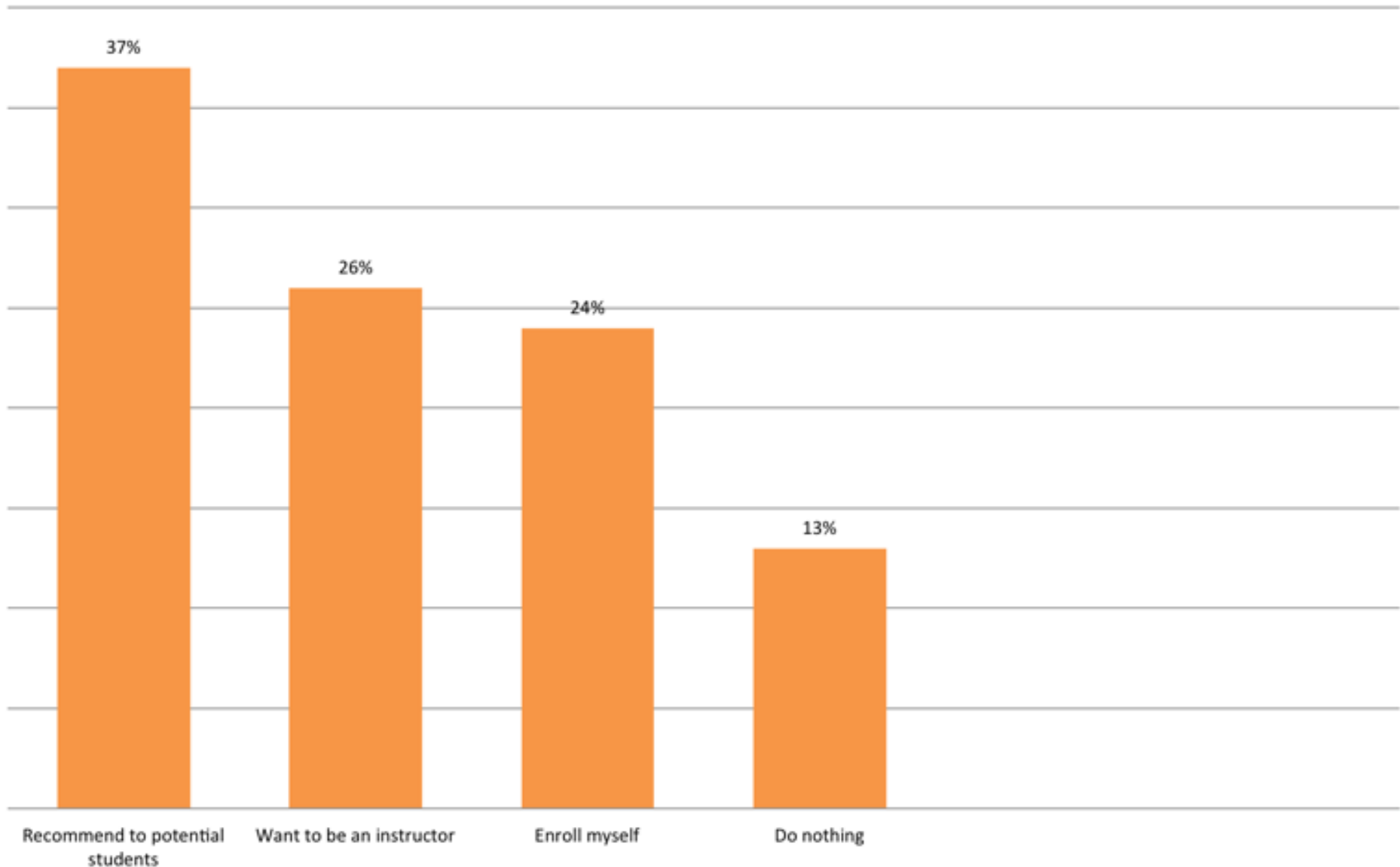
Most important role of the school librarian N=174



Opinions on the potential relationship between school libraries, school librarians, and PISA scores N=174



If school librarian education were established in Germany, I would:
N=174



What has happened since

Article in German:

Everhart, N. (2017). Ausbildung zum Schulbibliothekar dringend erforderlich. *Buch und Bibliothek* 68 (1) 56-59.

Presentations at Florida State University, the International Association of School Librarians conference.

School Libraries Worldwide – Germany

July 2017, Volume 23, Number 2

Editorial: School Libraries and Librarianship in Germany: Opportunities and Outliers

Nancy Everhart, Florida State University, USA

A Regional German School Library Association: A Story of Success?

Hans Günther Brée, Landesarbeitsgemeinschaften (LAG), Germany,

Günter K. Schlamp, Landesarbeitsgemeinschaften (LAG), Germany

Revisiting an International Exchange of Best Practices Between German and American Teacher Librarians

Melissa P. Johnston, The University of West Georgia, USA

Embracing the Future and the Past – A New Model For German School Libraries

Heike Lammers-Harlander, Gymnasium Donauwoerth, Germany

Exploring a World of Treasures at Munich's Internationale Jugendbibliothek/International Youth Library (IJB/IYL)

Jamie Campbell Naidoo, University of Alabama, USA

Actionbound at School: An Introduction to Library Use with Apps & Co.

Julia Rittel, Euskirchen Public Library, Germany

Education for Teacher Librarians in Germany

Nancy Everhart, Florida State University, USA

German School Libraries – Requirement and Reality

Jürgen Seefeldt, University of Applied Sciences, Cologne, Germany

Dr. Ludger Syré, Baden State Library, Germany

Hochschule Darmstadt

University of Applied Sciences



Conclusions

- Eager to learn more and get involved
 - Share ideas
 - Collaborate
- School library education should be 2-3 courses in current programs
 - Focus on reading

Next Steps

- Case studies of schools in Germany where there are school librarians.

Vielen Dank für Ihre Zeit!

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