

**6<sup>th</sup> Library Congress Leipzig 2016**

**Saving Lives: Library Services to Diverse Populations**

**Loida Garcia-Febo  
IFLA Governing Board Member  
ALA Executive Board Member**





**Hallo Liebe Bibliothekarinnen  
und Bibliothekare!**

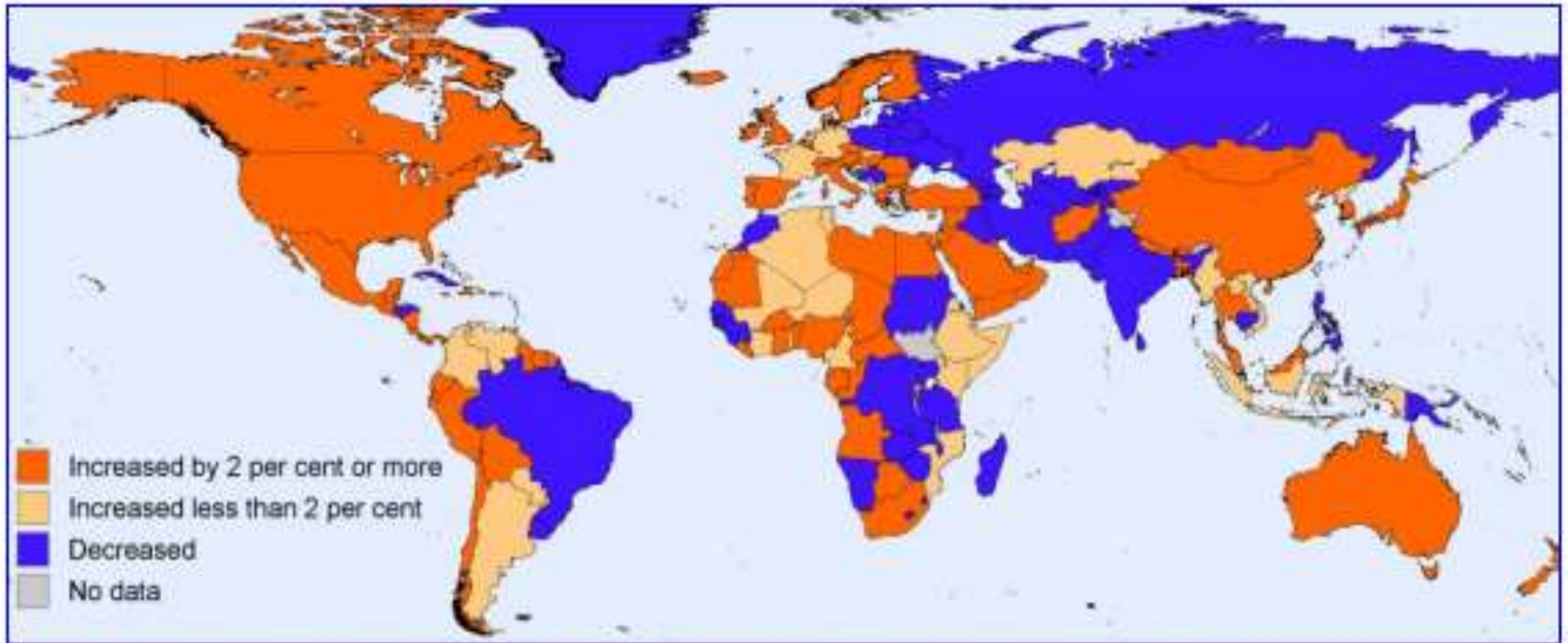


INFORMATION NEW WAVE  
*Access to Information for All*

Greetings from Information New Wave

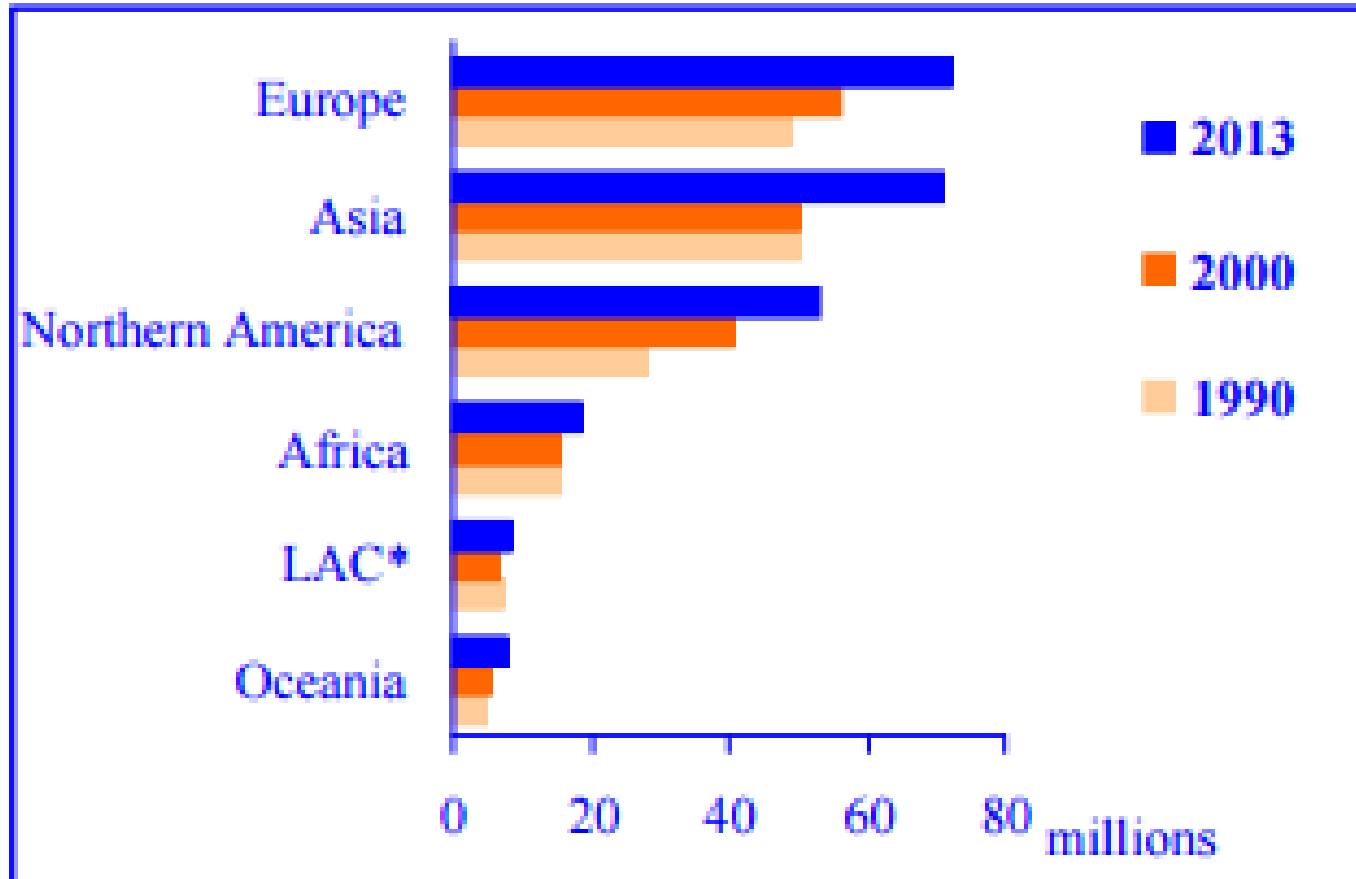


# Average annual rate of change of international migrants, 2000-2013 (percentage)



*Note: The boundaries on this map do not imply official endorsement or acceptance by the United Nations.*

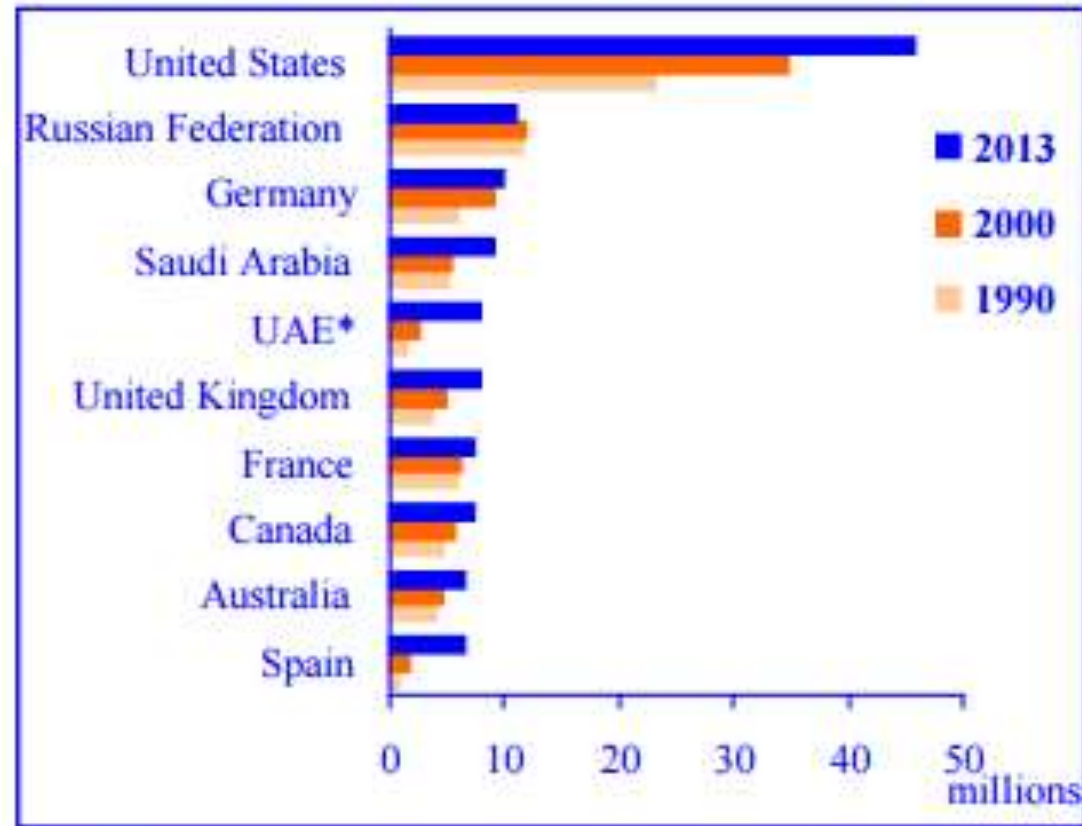
# International migrants by major area, 1999, 2000, 2013



\* Latin America and the Caribbean.

# Ten countries with the largest number of international migrants, 1990, 2000 and 2013 (millions)

Figure 3: Ten countries with the largest number of international migrants, 1990, 2000 and 2013 (millions)



\* United Arab Emirates.

REFUGEES<sup>(a)</sup>

ASYLUM-SEEKERS

IDPS<sup>(a)</sup>RETURNEES<sup>(a)</sup>STATELESS PEOPLE<sup>(a)</sup>

OTHERS

TOTAL

UNHCR BUREAUX

AFRICA	3,670,630	414,924	7,633,317	951,109	-	354,511	13,024,491
ASIA AND PACIFIC	3,921,851	287,820	1,910,344	435,748	-	356,600	6,912,363
MIDDLE EAST AND NORTH AFRICA	3,149,994	118,675	7,835,121	363,330	-	12,928	11,480,048
EUROPE	329,891	110,210	1,178,635	20,531	-	86,989	1,726,256
AMERICAS	501,335	69,414	5,368,138	18	-	12,332	5,951,237
VARIOUS / STATELESS	129,478	170,719	-	-	3,469,250	12,740	3,782,187
<b>TOTAL</b>	<b>11,703,179</b>	<b>1,171,762</b>	<b>23,925,555</b>	<b>1,770,736</b>	<b>3,469,250</b>	<b>836,100</b>	<b>42,876,582</b>

# WHO IS A REF

United Nations  
Convention relating to  
the Status of Refugees.  
Artículo 1. 1951

A REFUGEE IS SOMEONE WHO  
“OWING TO A WELL-FOUNDED  
FEAR OF BEING PERSECUTED  
FOR REASONS OF RACE,  
RELIGION, NATIONALITY,  
MEMBERSHIP OF  
A PARTICULAR SOCIAL GROUP,  
OR POLITICAL OPINION, IS  
OUTSIDE THE COUNTRY OF HIS  
NATIONALITY, AND IS UNABLE  
TO OR, OWING TO SUCH FEAR,  
IS UNWILLING TO AVAIL  
HIMSELF OF THE PROTECTION  
OF THAT COUNTRY...”

**1951** UN Convention  
relating to the Status  
of Refugees  
Art. 1





# United Nations High Commissioner for Refugees

**59.5 million**  
forcibly displaced worldwide

If these 59.5 million persons were a nation, they would make up the 24<sup>th</sup> largest in the world.

19.5 million refugees

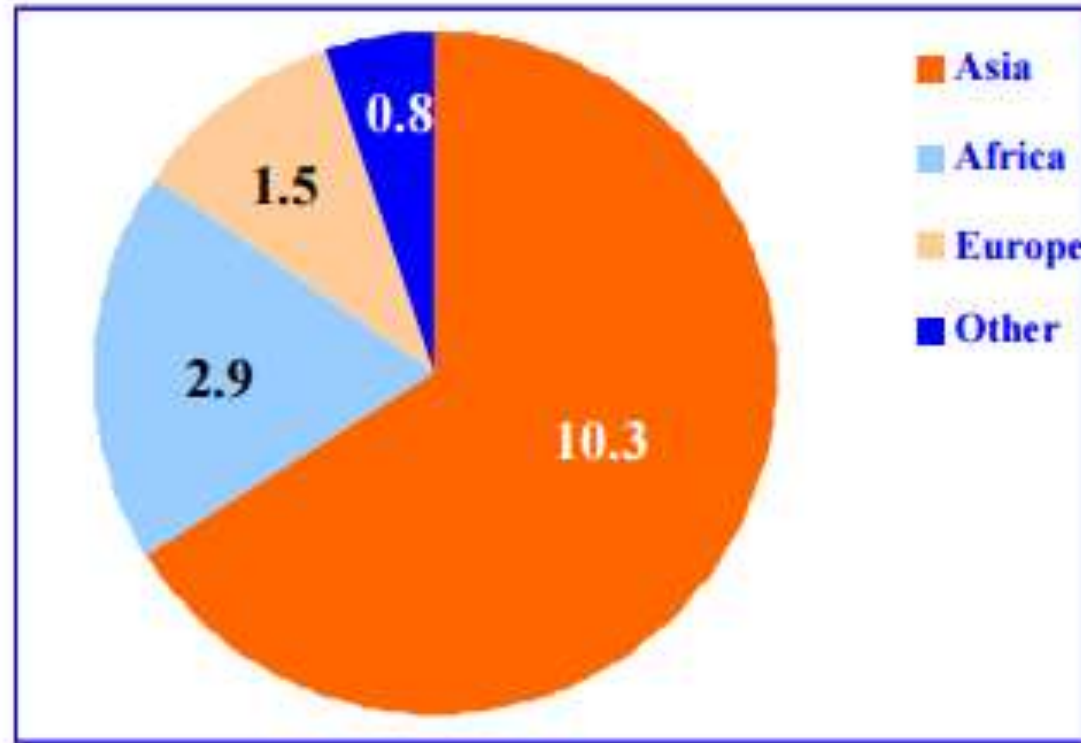
38.2 million internally displaced persons<sup>(1)</sup>

1.8 million asylum-seekers

14.4 million under UNHCR's mandate

5.1 million Palestinian refugees registered by UNRWA

## Refugees by major area, 2013 (millions)

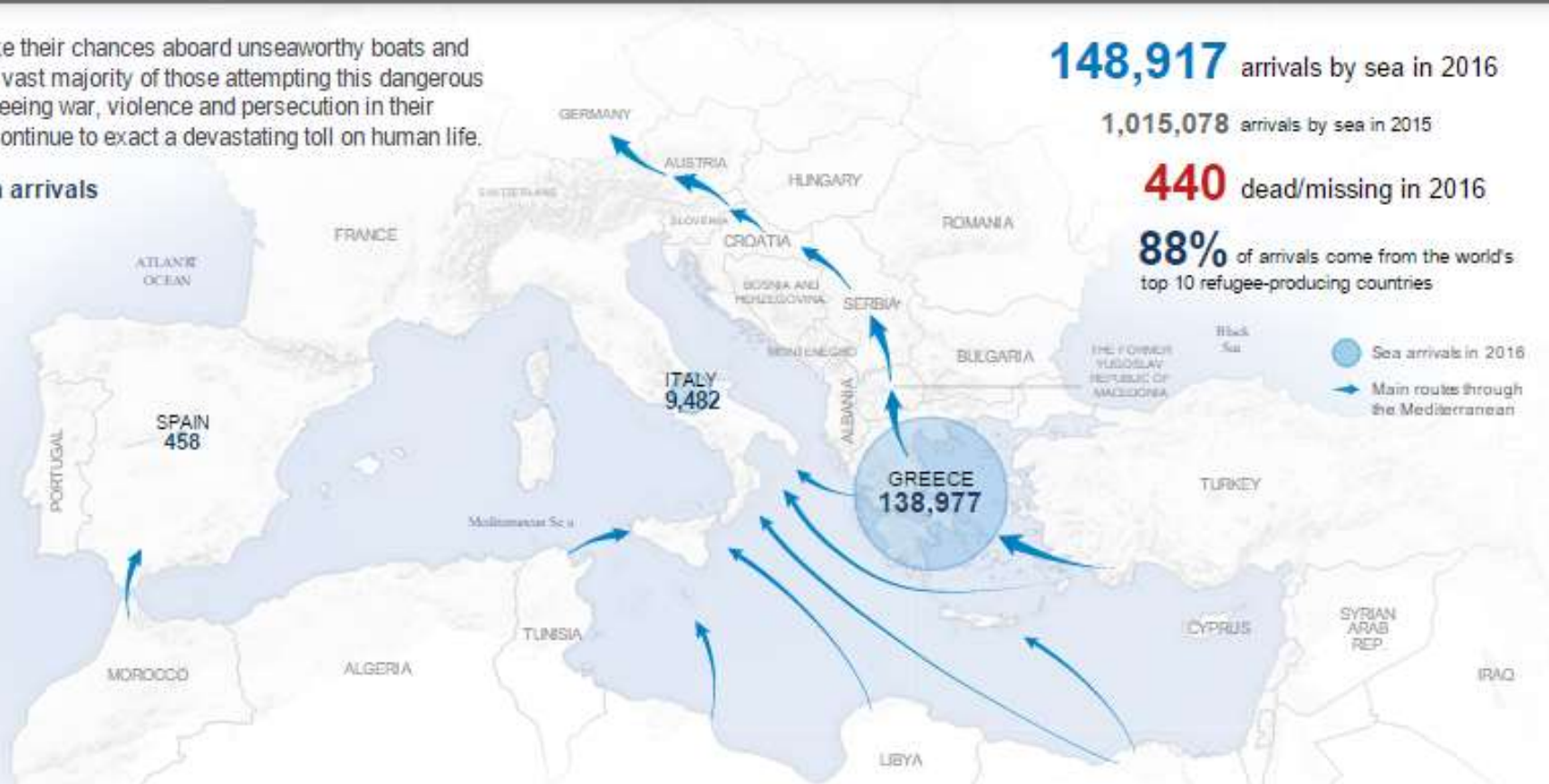
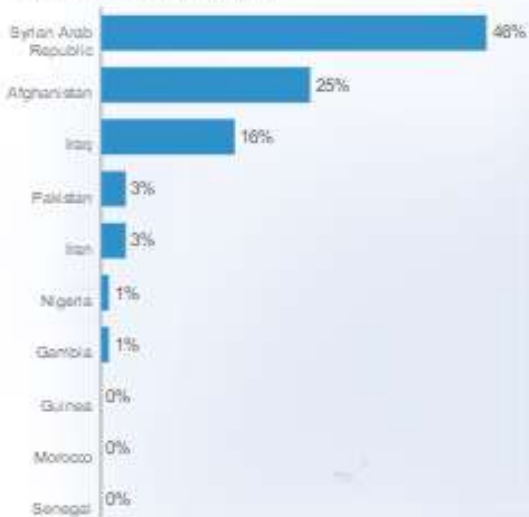


In 2013, the total number of refugees in the world was estimated at 15.7 million, representing about seven per cent of all international migrants.

Increasing numbers of refugees and migrants take their chances aboard unseaworthy boats and dinghies in a desperate bid to reach Europe. The vast majority of those attempting this dangerous crossing are in need of international protection, fleeing war, violence and persecution in their country of origin. Every year these movements continue to exact a devastating toll on human life.

**Top-10 nationalities of Mediterranean sea arrivals**

Top-10 nationalities represent **96%** of the sea arrivals based on arrivals since 1 Jan 2016



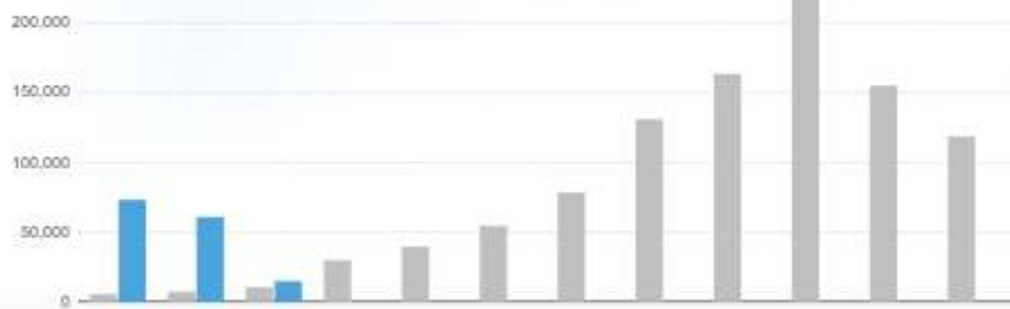
**148,917** arrivals by sea in 2016

1,015,078 arrivals by sea in 2015

**440** dead/missing in 2016

**88%** of arrivals come from the world's top 10 refugee-producing countries

**Comparison of monthly Mediterranean sea arrivals** 2015 2016



**Evolution - Mediterranean Sea**

Sea arrivals Dead/missing persons



<http://data.unhcr.org/mediterranean/regional.php>

**Demographics** based on arrivals since 1 Jan 2016

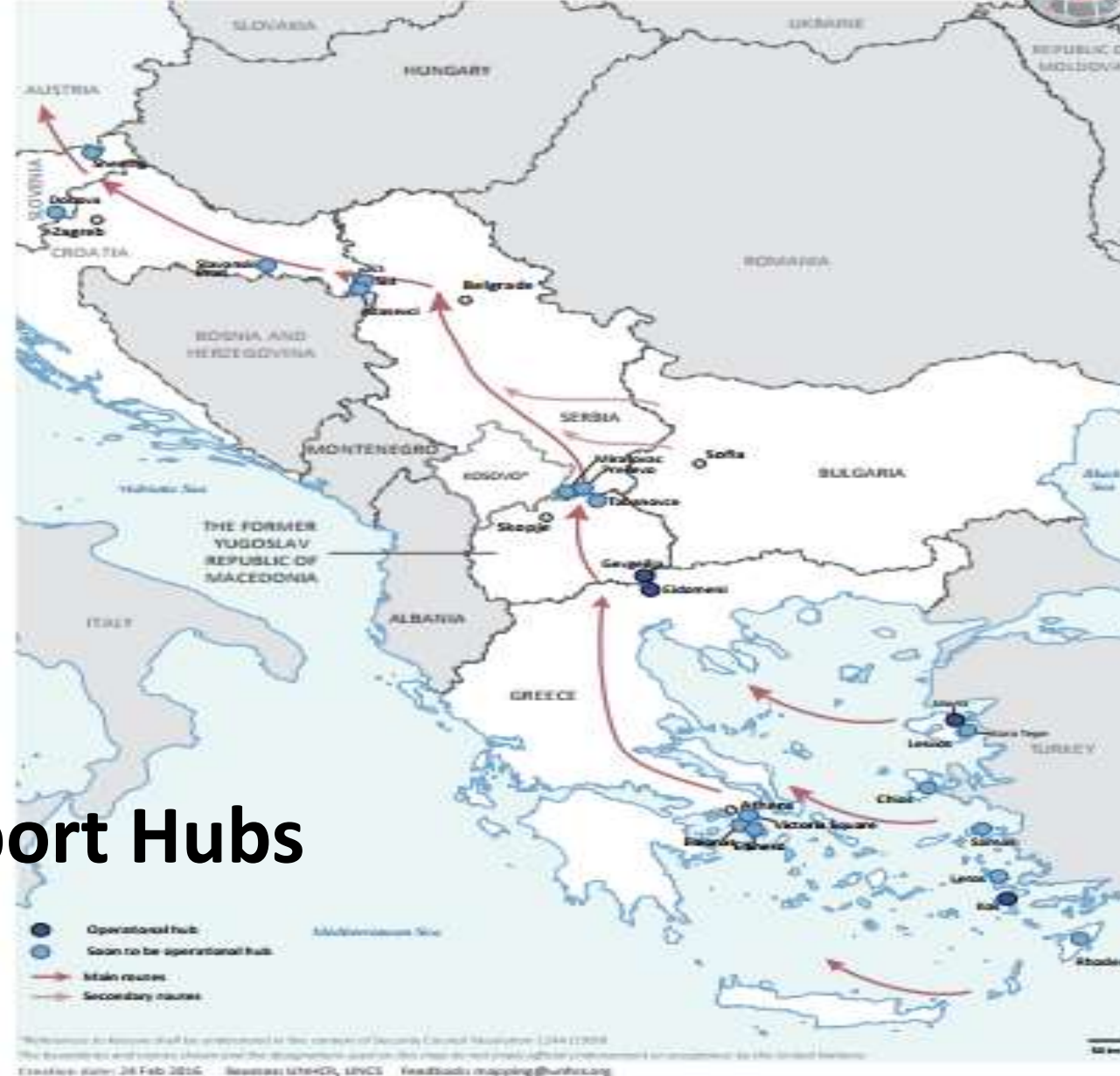


\*Data (AND KODJOMI) SINCE 2014 (1988) The boundaries and names shown and the designations used on this map do not imply official endorsement or acceptance by the United Nations


# Roll-out of the Children and Family Protection Support Hubs

Europe Refugee Emergency

26 February 2016



## Children and Family Protection Support Hubs



**Article 19.**  
**Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.**

# Access to Information



**I SUPPORT  
GOAL 16  
PEACE AND  
JUSTICE**



Target 16.10: “Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements”

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels



# **IFLA/UNESCO Multicultural Library Manifesto**

## **Principles**

Each individual in our global society has the right to a full range of library and information services. In addressing cultural and linguistic diversity, libraries should:

- **serve all members of the community without discrimination based on cultural and linguistic heritage;**
- **provide information in appropriate languages and scripts;**
- **give access to a broad range of materials and services reflecting all communities and needs;**
- **employ staff to reflect the diversity of the community, who are trained to work with and serve diverse communities.**

# IFLA/UNESCO Multicultural Library Manifesto

## Principles

Library and information services in a culturally and linguistically diverse context include both the provision of services to **all types of library users** and the provision of library services specifically targeted to underserved cultural and linguistic groups. Special attention should be paid to groups which are often marginalized in culturally diverse societies: **minorities, asylum seekers and refugees, residents with a temporary residence permit, migrant workers, and indigenous communities.** <http://www.ifla.org/node/8976>





**LET'S WORK  
TOGETHER**

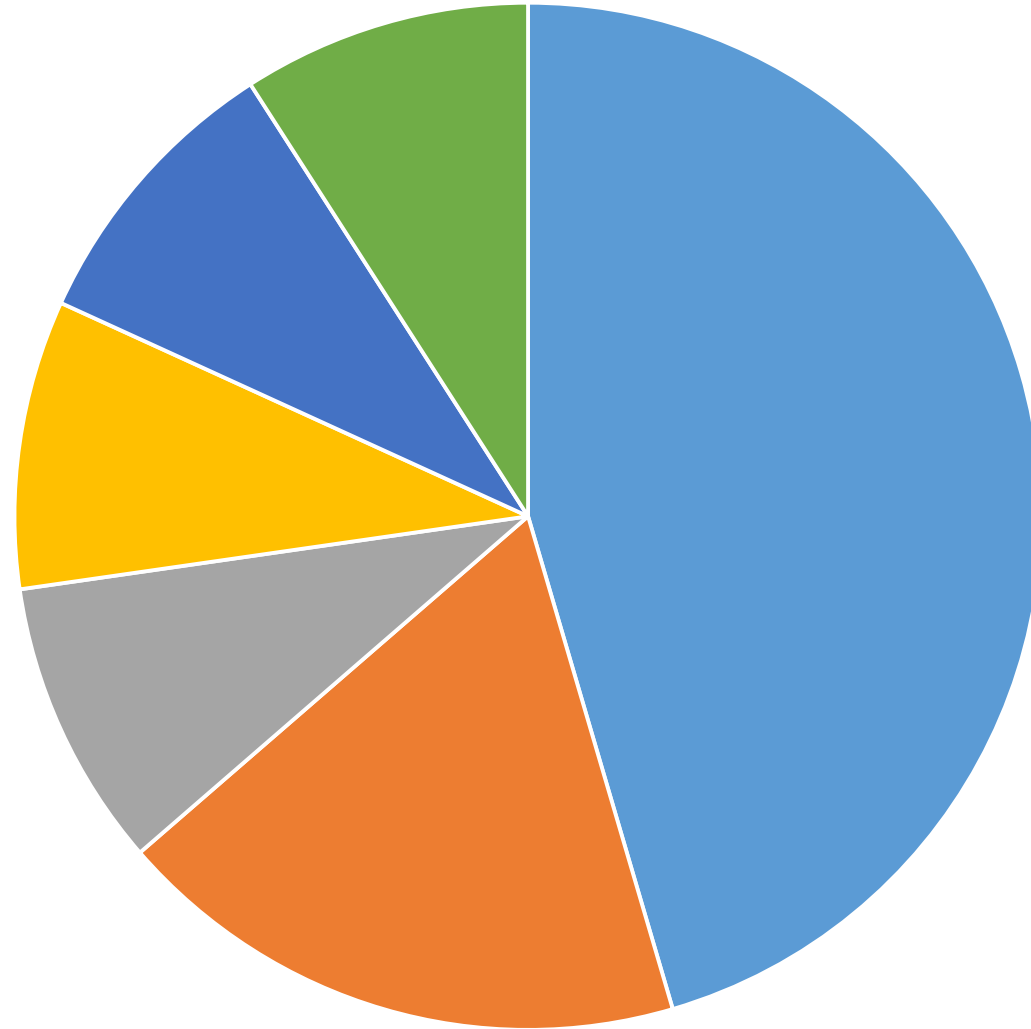


**Lassen Sie uns zusammenarbeiten!**



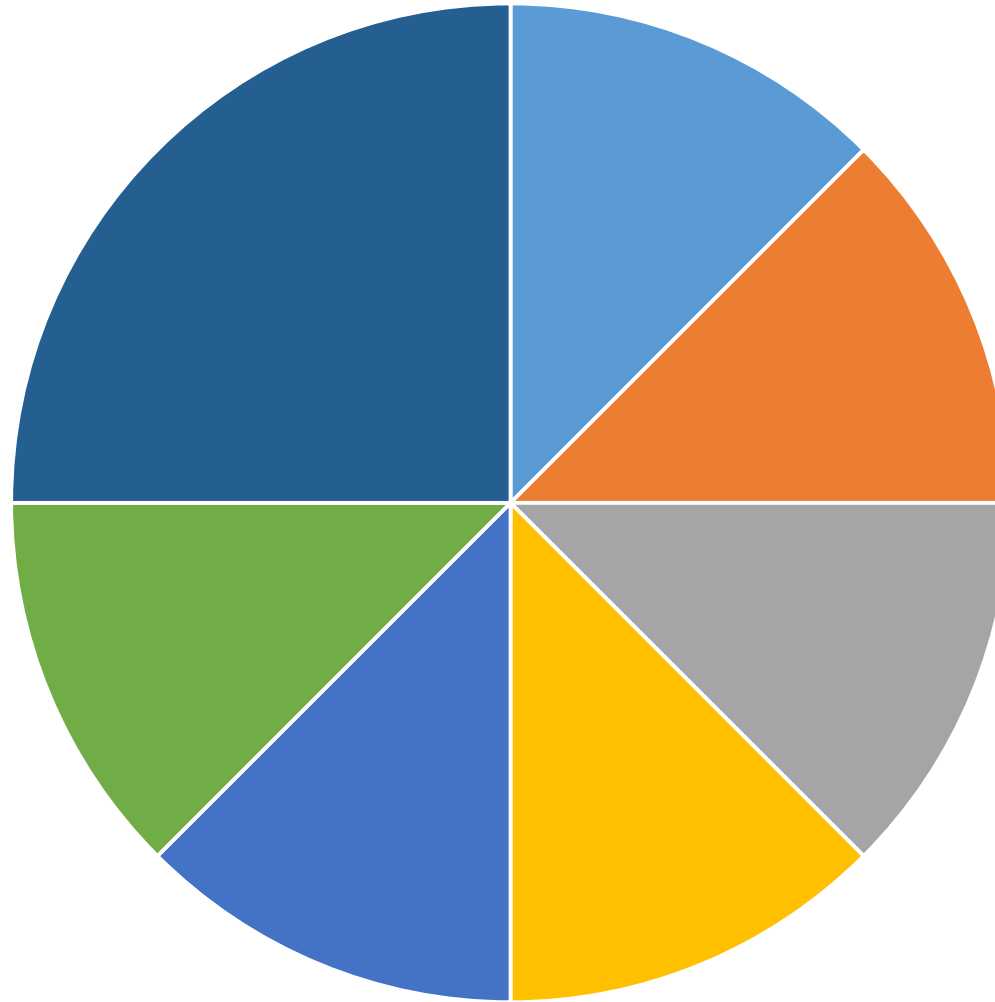


# Immigrants



■ Mexico ■ China ■ Vietnam ■ Haiti ■ India ■ Pakistan

# Refugees



■ Cuba ■ Iraq ■ Syria ■ Buthan/Nepal ■ Colombia ■ Haiti ■ Mexico

# Services Provided to Immigrants & Refugees

- Classes to learn English
- Weekly conversation clubs in different languages
- Pre-GED and GED
- Orientation to their new country
- Classes to guide professional adults
- Panel discussions, e.g. This Muslim-American Life
- Cultural Salons including books, food and cultural exchanges
- Film or Book Series

Meet women from around the globe. Learn about customs, language and food. Network and help us welcome our newest neighbors.



# WOMEN OF THE WORLD

CULTURAL SHOWCASE

Saturday, March 12 at 1 p.m.

For more info or to volunteer, please email [sophie.maier@lfpl.org](mailto:sophie.maier@lfpl.org).



**Iroquois Library**  
Call (502) 574-1720 for more info.  
601 West Woodlawn Avenue • LFPL.org

# Top Three Topics:

- **English classes**
  - **Life skills programs**
  - **Cultural programs**
  - **Technology workshops**
- 
- **Citizenship\***
  - **Job skills\***



Buscar Encuentra todo en la biblioteca. Empiece aquí

Búsqueda avanzada en el catálogo

Buscar eventos

Eventos y clases

Ubicación, Audiencia, Idioma, Tipo de evento, Fecha de inicio, Fecha de término

- Tipos de eventos
- Aprendizaje de idiomas
- Clases de computación
- Horas de cuentos

- Eventos
Eventos de hoy
Por ubicación
Clases de computación
Laboratorios de búsqueda de empleos
Horas de cuentos
Búsque todos los eventos y clases

- Domingo, Marzo 13, 2016
12:30 pm
Talk Time en Sala de reunión de Gregory Heights
1:00 pm
Citizenship Classes - eight sessions en Biblioteca de Rockwood



 Search

"How Do I...?"



General Library Info

Home > E-Research Subject

Sunday, March 13, 2016

- About the Library
- Locations and Hours
- Search Library Catalog
- Library Cards and Services
- Conference Center
- Branch Meeting Rooms
- Programs and Events
- Support Your Library
- Volunteer!
- My Account

## Language Learning



Learn a new language using a self-paced, online language-learning system. The Byki learning method takes users through a series of simple steps to memorize words and phrases in a new language, including their meanings and proper pronunciation, in the shortest possible time.

**Create an account to save and retrieve ongoing lessons.**

When accessing this database **inside the library**, you will not be asked for a library card number.

When accessing this database **remotely**, you will see **"Sign Up With Barcode or User ID"**

When this is clicked, you will be asked for **bar code** which is your library card number.

**Enter your library card number using lower case letters to create an account to save and retrieve ongoing lessons.**

Resources

- Collection Highlights
- eBooks and More
- E-Research
- Magazines & Newspapers
- Recommended Websites
- Resources For Readers
- Special Collections
- My Online Library

Explore

- Early Literacy
- JPL for Kids!
- JPL for Teens!
- JPL News
- Latest JPL eNewsletter
- The Internet
- Library Program & Info. Feeds
- Your Opinion Counts!
- iSu Opinión Cuenta!





Search LAPL for:

Library Catalog

Keyword



Collections & Resources

Locations & Hours

What's On?

Get Involved

About LAPL

Library Store

- Español
- Get Your Diploma**
- Kids & Parents
- Teens
- Teachers
- Job Seekers
- Adult Literacy
- Citizenship
- Veterans Resources
- Health Matters
- Money Matter\$
- Online Learning
- ADA Services

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- How Do I? >
- My Library Account >
- Reserve a Computer >
- Ask a Librarian >
- Book a Librarian >

## Career Online High School



Los Angeles Public Library / Career Online High School  
Get the Education and Career Skills You Need to Succeed

The Los Angeles Public Library, in partnership with Gale/Cengage, offers adults the opportunity to earn an accredited high school diploma and career certificate online through Smart Horizons Career Online Education's Career Online High School (COHS).

The library's pilot program provides a limited number of free grants to qualified adult learners who are looking to advance their careers, prepare for workforce entry or continue their education.

Applicants who successfully complete an online self-assessment and a 2 week prerequisite course, followed by an in-person interview, will be considered for a grant to attend Career Online High School (COHS).

Once enrolled, COHS pairs each student with an academic coach, who provides the student with an individual career path, offers ongoing guidance, evaluates performance and connects the student with the resources needed to master the courses. Students will be given up to 18 months to complete the program.



To be considered for the program, applicants must:

- Be an adult aged 19 or over
- Be a resident of the City of Los Angeles or an employee of the City of Los Angeles
- Have a library account in good standing

To begin the online self-assessment & apply: <http://www.careeronlinehs.gale.com/lapl/self-assessment>

More information about the Career Online High School Program may be found in our FAQ, available here: [www.lapl.org/sites/default/files/COHS.pdf](http://www.lapl.org/sites/default/files/COHS.pdf)

# First Class Graduates from Queens Library's Pre-Kindergarten | Pictures of the Week

By Sarah Bayliss on  June 26, 2015  [Leave a Comment](#)



Photos courtesy of Queens Library.

Families applauded, took pictures, and cried during the June 25 graduation ceremony for their children who completed [Queens Library's pre-K program](#) at the Woodhaven branch, the first library-run pre-Kindergarten in the nation. New York City Council Member Elizabeth Crowley and Queens Borough President Melinda Katz congratulated the graduates; Rep. Nydia Velasquez sent a representative with

Which services are more popular: in-person visiting the library or online.

In-person.

# Partners

- **Government agencies**
- **Community based organizations**
- **Consulates**
- **Foundations**
- **Private corporations**
- **Religious organizations**
- **Individuals**
- **Local media**



# Library Services to Immigrants and Refugees

- Free Online Event: March 31, 2016

Presented by: IFLA and ALA

Continuing Professional Development and  
Workplace Learning  
& New Professionals SIG

More information: <https://npsig.wordpress.com/>





**LET'S WORK  
TOGETHER**

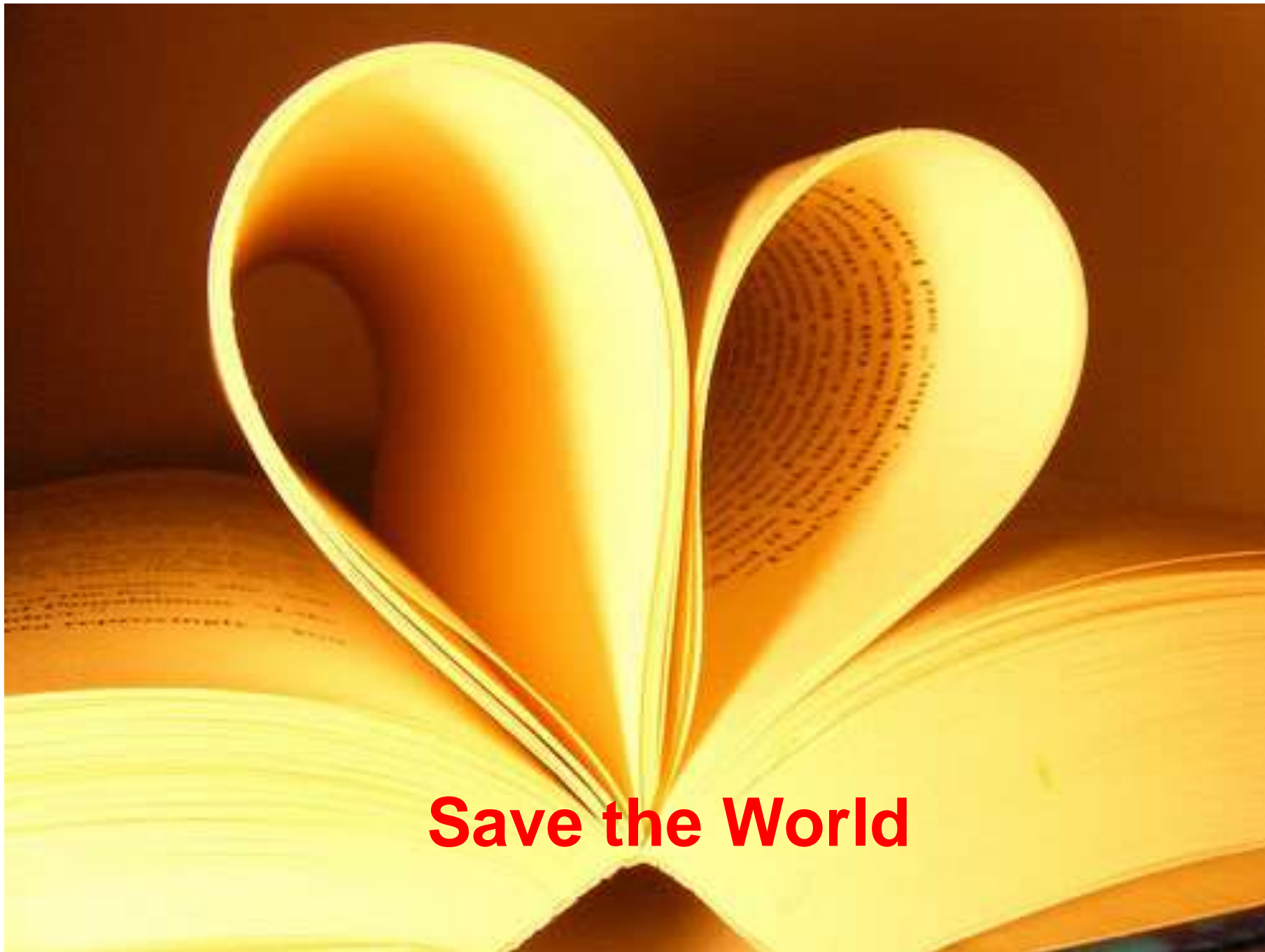


**Lassen Sie uns zusammenarbeiten!**



**Each Librarian,  
An Advocate!**





**Save the World**

# Library Services to Diverse Populations

Loida Garcia-Febo  
IFLA Governing Board Member  
President, Information New Wave

**Dankeschön!**

<http://loidagarciafebo.com>  
@loidagarciafebo