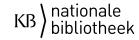
BASIC SKILLS AND DIGITAL INCLUSION, SUPPORT FOR VULNERABLE TARGET GROUPS





Maaike Toonen, January 18th, 2019

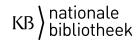
The assignment of the library stated in the law

- 1. Providing knowledge and information;
- 2. Providing opportunities for development and education;
- 3. Promoting reading and getting acquainted with literature;
- 4. Organizing encounter and debate; and
- 5. Get acquainted with art and culture

The role of the National Library regarding to public libraries

Managing the network of Public Library services by:

- Reconciliation and coordination
- Education, information and reflection
- Representation and promotion
- Maintaining the national digital library
- Providing a library provision for people with disabilities



The national program 'Library and basic skills'

- Helps libraries set up services in the domain of basic skills
- Monitoring educational programs
- Staff training
- National purchase of courses basic skills
- Cooperation with important stakeholders
- A system to ensure quality
- Help with communication and marketing





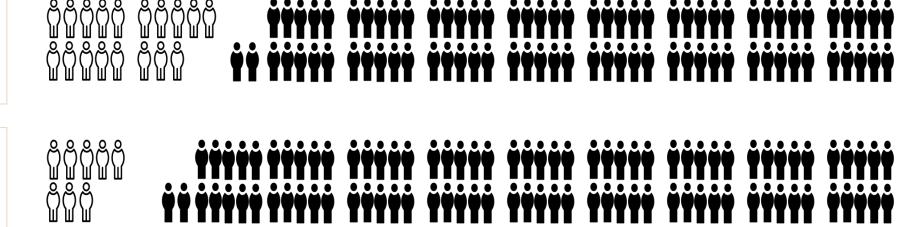
Context

The Netherlands contains approximately 4 million vulnerable people

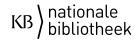
About 2 million people have low digital skills. (Eurostat, 2015)

2,5 million people have problems with reading and writing (ARK, 2016)

1,2 million people never used the internet before (CBS, 2016)

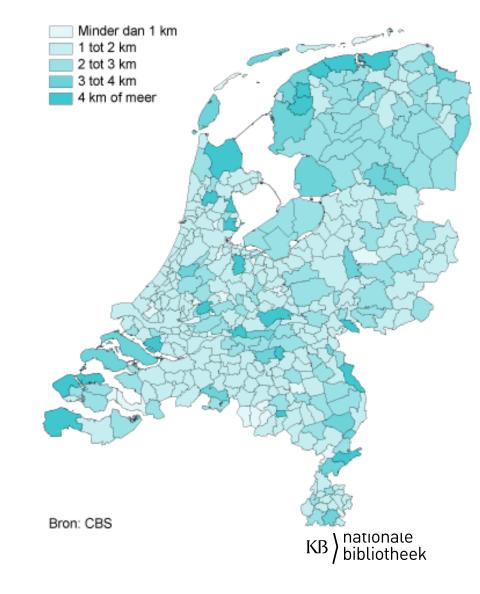


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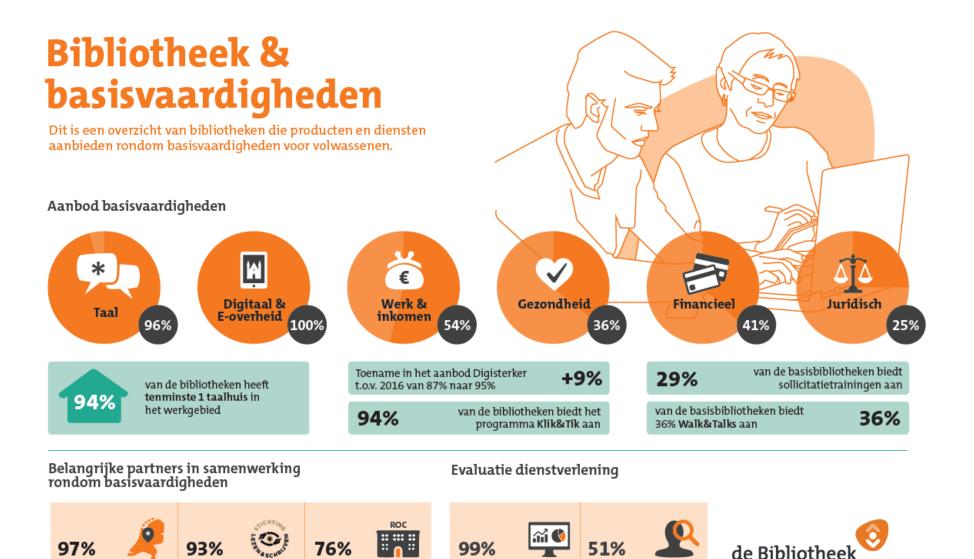


The Library infrastructure in the Netherlands

- 800 libraries
- Average distance to a library is 1.9 km
- 60 million visitors per year
- 4 million active members
- Over 13.000 volunteers
- Around 40.000 participants for courses



Non-formal education in the library



van de bibliotheken meet het

effect van de dienstverlening

en basisvaardigheden

nationale bibliotheek

van de bibliotheken screent

de vordering van deelnemers

gemeenten

Stichting Lezen & Schrijven

Roc en andere instellingen

voor beroepsonderwijs

Infrastructure is based on two pillars



- 1. Non-formal education
- 2. Help and support



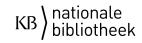
National versus local cooperation

National cooperation

- The ministries (OCW, BZK, VWS, J&V)
- Government implementation organisations (for example the organization that pay the unemployment benefits and the Dutch Tax authority)
- The Reading & Writing foundation

Local cooperation

- Municipalities
- Welfare institutions
- Trade unions
- Assistance counters
- Voluntary organizations
- Refugee work



Our goals for the coming years

- More participants! From 40.000 to 80.000 per year
- More cross-overs between digital and language courses (connection with digital inclusion)
- More individual approach
- More educational content (courses that are more differentiated and more attention for the specific learning needs)
- More focus on low-skilled parents -> approach via their children in cooperation with schools for example
- More attention for the learning revenues
- Prevention of exclusion of vulnerable target groups



Examples





De Bibliotheek AanZet @biebaanzet + 27 mrt. Geslaagde Digisterker cursisten in Sliedrecht! Gefeliciteerd!



GemeenteValkenswaard @_Valkenswaard + 1 jun. Wethouder #Kees Marchal (op foto 4e van rechts) reikte certificaten uit aan deelnemers die vandaag de cursus @digisterker -werken met de digitale overheid, succesvol afsloten bij @biebdekempen in #Valkenswaard. Proficiat allemaal! ^AA





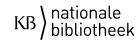
Place to practice













) nationale bibliotheek

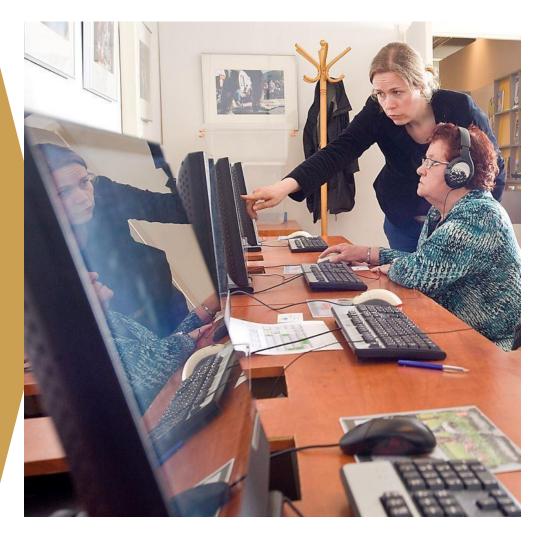
Information sessions



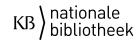
Language classes

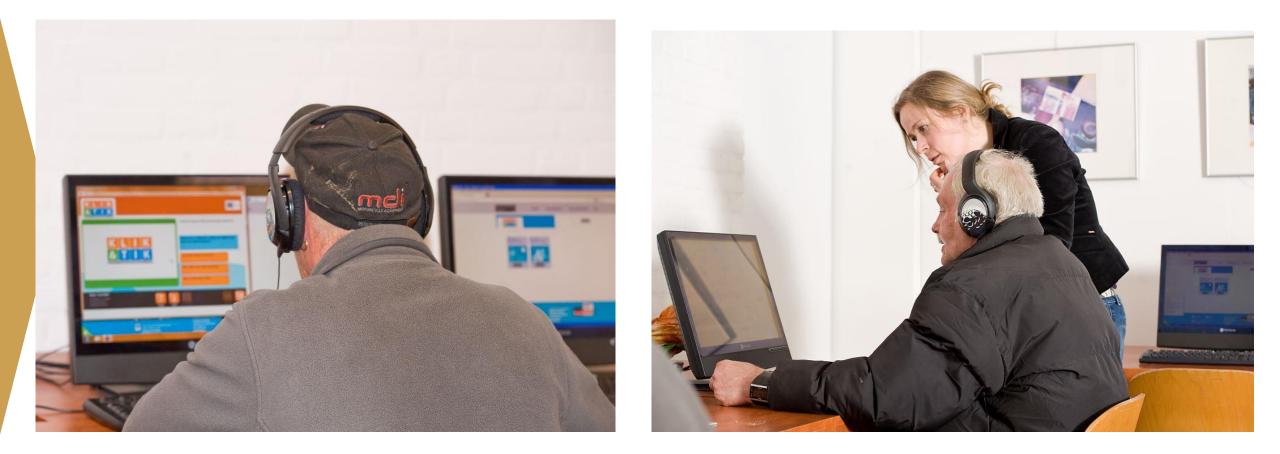








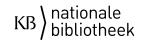












Writing tables



KB hationale bibliotheek

Language buddies





practice



hationale bibliotheek

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